楽しみながら英語を身につけましょ!

ET PEOPLE!™

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GAMES・PUZZLES・QUIZZES・JOKES...



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TRIVIA QUIZ!

How much do you know about Halloween? Take the quiz! Fill in the blanks with the choices below.

下の表現を使って空欄を埋めましょう。

fangs • suck • full • raven
reanimated • cemetery • mummies
Halloween • potion • corn

1. Q: What is the day before **All Saints' Day**?
   A: It's called ( ).
2. Q: Where would you find a **headstone**?
   A: In a ( ).
3. Q: What is made in a witch's **cauldron**?
   A: A magic ( ) is.
4. Q: What do vampires do?
   A: They ( ) the blood of their victims.
5. Q: What do bats, black cats and **werewolves** have in common?
   A: They all have ( ).
6. Q: What scary monsters are wrapped in bandages?
   A: ( ) are.
7. Q: What did the doctor in the 1935 movie *Bride of Frankenstein* do?
   A: He ( ) a **corpse**.
8. Q: When do werewolves change form?
   A: They change from man to wolf when the moon is ( ).
9. Q: In scary stories, what animal serves as a warning that **tragedy**, death, or bad luck is coming?
   A: A ( ) does.
10. Q: What classic Halloween candy is white, yellow and orange and shaped like a triangle?
    A: Candy ( ) is.

Answers on p. 11.

- All Saints' Day = 諸聖人の祝日 (11月1日。) = すべての聖人を記念する日。
- headstone = 墓石 = gravestone, tombstone
- cauldron = 大釜
- werewolf = おおかみ人間
- corpse = 死体
- tragedy = 悲劇的事件

MATCHING

The examples below use
make someone[something] + adj.
【人[物]を～の状態にする】

Can you match the parts that go together?
上と下をつないで意味の通る文章を作りましょう。

The snow and ice ... [1]=[b]
Salty snacks like potato chips ... [2]=[ ]
I love that movie, but the ending ... [3]=[ ]
He asked her personal questions ... [4]=[ ]
The new curtains really ... [5]=[ ]
That information hasn't been ... [6]=[ ]
Just thinking about having to go on stage and give a speech ... [7]=[ ]
Justin studied hard and improved his grades. It really ... [8]=[ ]

[a] ... always make me thirsty.
[b] ... made the roads dangerous.
[c] ... makes me really nervous.
[d] ... made his parents **proud**.
[e] ... always makes me sad.
[f] ... made **public** yet.
[g] ... make the living room brighter.
[h] ... that made her **uncomfortable**.

Answers on p. 11.

- proud = 誇らしい
- public = 公表された
- uncomfortable = 気まずい

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1-POINT QUIZ

ボックス内の例を見て、ルールを考えて、
クイズを解いて見ましょう。

Using **ASK, ASK FOR** and **ASK SOMEONE TO DO** can be confusing. Look at the examples below:

① She said, "Are you a student?"
= She **asked** me **if** I was a student.

② He said, “Where is the bank?”
= He **asked** me **where** the bank was.

③ I said, "Can I get the check, please?"
= I **asked** the waiter **for** the check.

④ He said, "Dad, please buy me candy!"
= He **asked his dad to** buy him candy.

What's the Rule?

Circle the correct answer.

① When reporting about *yes/no questions*, the pattern is ➡ **ask (someone) + [interrogative** [疑問詞] **• if • for] + S V.**

② When reporting about *other questions*, the pattern is ➡ **ask (someone) + [interrogative*** [疑問詞] **• if • for] + S V.**

③ When reporting a request for *a thing*, the pattern is ➡ **ask (someone) + [interrogative** [疑問詞] **• for • to] + NOUN.**

④ When reporting a request *for action*, the pattern is ➡ **ask someone + [interrogative** [疑問詞] **• for • to] + DO.**

*Sometimes the interrogative = the subject. In that case the pattern is **ask (someone) interrogative + V.**

Choose one word for each blank.

IF • IF • HOW • WHAT • WHERE • WHY
FOR • FOR • FOR • TO • TO • TO

1. Ken asked me _____ marry him!
2. Did you ask her _____ she was crying?
3. Amy asked me _____ I wanted to go to the concert with her.
4. The kids asked their mom _____ some cookies and milk.
5. I asked my boss _____ a **raise,** and he increased my pay by 3%.
6. Jeremy asked _____ I would **switch seats with** him.
7. The waitress asked me _____ I wanted my steak cooked.
8. The police officer asked the **witness** _____ had happened.
9. The **train conductor** asked the man not _____ use his phone in the car.
10. His mom stopped him at the door and asked him _____ he was going.
11. Did that guy just ask you _____ your phone number?
12. My younger brother and sister often ask me _____ drive them places.

Answers on p. 11.

・a raise = 昇給, 賃上げ
・switch seats with A = Aと席を交換する
・witness = 目撃者
・train conductor = 電車の車掌

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micro lesson quiz

Fill in the blanks with the choices below.
下の表現を使って空欄を埋めましょう。

dress up as • crutches • full moon
backbreaking • bedbug
construction • fit • good hands

1. A: Oh, my gosh! What happened? Why are you using ( )?
   B: I broke my leg.
2. A: There are a lot of **weirdos** out tonight.
   B: I think there's a ( ) tonight.
3. A: I'm going to bed. I'm **beat**.
   B: OK. Good night. **Sleep tight**. Don't let the ( ) bite!
4. A: What do you need for the art project?
   B: Just some ( ) paper, some pens, and some glue.
5. A: He wants to be a **construction worker**.
   B: **Why on earth** does he want to do such ( ) work?
   A: I don't know.
6. A: What are you going to wear to the Halloween party?
   B: I'm going to ( ) Mickey Mouse.
7. A: Why is Johnny's face so red?
   B: He wanted some candy, I said no, and he had a ( ) in the store, so we had to leave.
8. A: Kelly has to have eye surgery.
   B: Oh, no. Which hospital is she going to?
   A: Central Hospital.
   B: Oh, I know the doctors there. She's in good ( ).

Answers on p. 11

- **weirdo** = 変な人
- **beat** = 疲れ切った、ヘトヘトの
- **Sleep tight.** = ぐっすり眠ってね。
- **construction worker** = 建設作業員
- **Why on earth ...?** = 一体、なぜ……？

Sentence Scramble

Can you unscramble E-class's sentences?
単語を並べ替えて文章を作りましょう。

Let's practice using
GET • STAY [KEEP] IN TOUCH (WITH SOMEONE)
【(人と)連絡を取る • (人と)連絡を保つ】

例: in to We him get how don't know with touch

We don't know how to get in touch with him.

1. I in to get him need with touch really

.

2. I in we hope with each stay touch other

.

3. in they They even kept touch after graduated

.

4. in Do you your with keep touch friends college

?

5. in to the get way you best with What's touch

?

Answers on p. 11.

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The Hungry Vampires

In a castle in **Transylvania**, there lived a group of **vampires**. Every night after the sun went down, they left their **coffins**, changed into bats, and flew out into the night to search for their meals — fresh blood that is the **life force** of vampires. When they found a human **victim** (the source of their favorite meal), they **would change back into** human form and bite their victim's neck and drink their blood.

One Halloween night, a young vampire (only 100 years old) named Vlad returned to the castle later than his friends. His mouth and **chin** were covered in bright red blood. He sat down in a big leather chair, closed his eyes, and tried to rest.

Seeing him, Viktor and Boris, two vampires around the same age as Vlad, hurried over to him.

Viktor asked, "Where did you find fresh blood?"

Boris asked, "Is it human?"

"I don't want to talk about it," Vlad said, covering his face with his **cloak**. "I'm tired. I just want to rest."

"**Come on!**" Viktor **begged**. "I didn't see any humans out tonight. I had to drink the blood of a rat."

"I couldn't find any humans, either," said Boris. "I had to **settle for** the blood of a chicken. Come on! Tell us where you went!"



They kept begging him to tell them his secret spot, so finally, Vlad stood up and said, "**Fine!** If you really want to know where this blood came from, follow me. But my head hurts, so I don't want to fly. We'll have to walk."

Viktor said, "OK, let's go now."

Boris said, "Yes, before the sun comes up!"

Vlad led them out the doors of the castle, down through a **meadow** and into an old **cemetery** that was not far from the castle. They walked slowly because the **thick fog** made it almost impossible to see **where they were going**. Finally, Vlad stopped in the middle of the cemetery and pointed straight ahead into the fog. "Do you see that big oak tree over there?" he asked.

"Yes! **Barely,** but I see it!" said Viktor.

"I see it too," said Boris.

"Good" said Vlad, **rubbing** his sore nose, "because I didn't."

Transylvania =トランシルヴァニア (ドラキュラの伝説の舞台)
vampire = 吸血鬼
coffin = 棺桶
life force = 生命力
victim = 犠牲者, 獲物
would *do* = よく～したものだ
change back into A = Aに姿を戻す, 元のAに戻る
chin = あご先
cloak = マント
Come on! = いいから！ / 頼むよ！
beg (A to *do*) = (Aに～するように) 頼み込む
settle for A = Aで妥協する, Aで我慢する
Fine! = 分かったよ！
meadow = 牧草地, 草原
cemetery = 墓地
where A is going = Aの目の前, Aの行き先
thick fog = 濃い霧
(can) barely (see) = うっすらと(見える)
rub = 擦る

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PREPOSITIONS

Put the prepositions in the blanks to finish Yuu's story.
Use each ONLY ONCE and write X if none is needed.

空欄の前置詞を入れましょう。それぞれ一度しか使うことはできません。
前置詞が必要ない場所には X を入れてください。 Answers on p. 11.

by to to from about behind X

One day I saw a local TV program **featuring** high schools in Aichi. During the **segment** on the school I graduated (a)_____, there was a guy who **runs** a *tonkatsu* restaurant in Kariya City, and he talked (b)_____ our high school. I really loved the way he talked about our school, and it made me want to visit (c)_____ his restaurant, so yesterday my friend and I went there. Inside the restaurant, I saw the guy (d)_____ the counter and spoke to him. We had a fun time talking about the teachers we both knew. It was interesting to talk about what had changed since he was a student and what had stayed the same. When we **were about to** pay the check, the guy came (e)_____ the register and **grabbed** the check that we had just handed (f)_____ the cashier, **tore** it up, and said, "You don't need to pay since you two came all the way here." He told us to **pay it forward** by visiting two other restaurants that were also run (g)_____ other graduates of our high school. **Needless to say**, the tonkatsu was great, so that made my day!

- feature A = Aを特集する, Aを紹介する
- segment = ひとコマ, コーナー
- run (a business) = (事業を)経営する
- be about to *do* = まさに～するところだ
- grab A = Aをつかむ
- tear = 破る, 引き裂く [tear, tore, torn]
- pay it forward = 恩送りをする
- needless to say = 言うまでもなく, もちろん

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How would you Respond?

可能な返事が3つあります。
当てはまらないものにXをつけましょう。
There are 3 correct answers and 1 that doesn't fit.
Find the ONE answer that DOES NOT make sense.

A: *I hear you're going to London next month.**
B: Yes! I can't wait!
A: Have you ever been to the UK before?
B: (1)

a. No, I haven't.
b. No, this is my first time.
c. Never! I'm super excited.
d. No, I didn't go.

*I hear (that) ... = …と聞いている

A: Excuse me, mind if I sit here?
B: Not at all.
A: Thanks! It's more crowded than usual today.
B: (2)

Answers on p. 11

a. It sure is.
b. Yes, it is.
c. That's too bad.
d. Yeah, it's crazy. I wonder why.

A: How was your final exam?
B: It was harder than I expected!
A: Oh, no. Do you think you passed?
B: (3)

a. Probably.
b. Of course, I guess.
c. Yeah, but **barely**.
d. I think so, but it might be close.

*barely = かろうじて

Susan's Diary

★Sunday, October 4th (10:05 p.m.)

Angelica just texted me! She has booked her flight to Japan for next month. I can't wait to see her **in person** again. She's an English teacher in the Philippines. We met when I took some students there a few years ago, and we've **kept in touch** since then. I asked her what she wants to do while she's here. She said the number one thing she wants to do is see the **autumn leaves**. In the States and in Japan, we love to see the fall colors for sure, but we kind of **take them for granted**. But where Angelica lives, the trees stay green all year, so she is really looking forward to **leaf peeping** or *koyo* or *momijigari*—whatever you want to call it! I'm planning to take her to a couple of places. First, I want to take her to Korankei, a **gorge** in Toyota City. It is one of the most famous places for autumn leaves in this area. We can walk across the Taigetsu Bridge and see thousands of red and yellow maple trees near the river. If we stay until evening, we can see the colorful leaves **all lit up**. She's an amateur photographer, but she's really good. She has even **won some awards** for her photos. I think she'll want to **spend a lot of time taking** pictures there. Next, I want to take her to Obara. That's a **unique** place because you can see red maple leaves and *shikizakura* at the same time there. Shikizakura is a type of cherry blossom that blooms in the fall. I think she'll be surprised to see cherry blossoms and fall leaves together. She's worried about being cold. I've told her not to buy a lot of warm clothes. She and I are about the same size, so if it gets **chilly**, I can **lend** her some warm clothes. I am going to have so much fun planning things!

Notes and examples:

in person = 直接, 対面で
① I've never seen the statue in person.
② I'd rather talk about it in person.

keep in touch (with A) = (Aと)連絡を保つ
① I keep in touch with old friends on Facebook.
② It was great to see you! Let's keep in touch.

autumn[fall] leaves = 紅葉
① Let's take a drive to see the autumn leaves.
② The fall leaves are really beautiful right now.

take A for granted =Aを当たり前のことと思う
① We take our health for granted.
② I took my parents for granted when I was young

leaf peeping = 紅葉狩り
① We have never gone leaf peeping.
② What's the best place for leaf peeping near here?

gorge =渓谷 [発音: gɔːrdʒ]
① I got some beautiful pictures of the gorge.
② There's a bridge that goes across the gorge.

(all) lit up = (すっかり)ライトアップされた
① The house on the hill is lit up for Halloween.
② The cherry blossoms were all lit up.

win an award = 賞をとる、受賞する
① She won an award for best costume.
② I do it for fun. I don't care whether I win an award or not.

spend time *do*ing = ～して時間を過ごす
① We spent a lot of time shopping for gifts.
② I spend too much time scrolling on my phone.

unique = 独特な、珍しい, 唯一の
① That restaurant is truly unique!
② If you want a unique experience, try skydiving!

chilly = 肌寒い
① It's getting chilly. Where's my sweater?
② It might get chilly at night. Take a jacket.

lend someone A = 人にAを貸す
① I lent him ¥5000, and he hasn't paid me back.
② I can lend you an umbrella if you need one.

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LISTEN CAREFULLY

Go to www.et-people.com to listen to the audio and fill in the blanks with the words you hear.
オーディオを聞いて、空欄の入る語句を記入してください。

The following is a radio announcement.

Are you brave enough to step into the dark? Nightmare Manor Haunted House **is thrilled to announce** the (a)_____ of its newest horror experience on Friday, October 2. Located in the historic **manor** at (b)_____ Elm Street, this experience will **test your courage**. Visitors will encounter vampires, witches, zombies, and terrifying (c)_____ as they walk through the **creaky** hallways, **spooky** rooms, and haunted **graveyard**. Buy your tickets **in advance** at NightmareManor.com or get them directly at the (d)_____ during regular hours—Thursday through Saturday from 6 to 11 and Sunday from 6 to 9. Group sizes are limited to six people per tour. Costumes **are permitted**, but they must not include masks that cover your entire face. Large (e)_____ or totes, food or drinks, and flash photography are not permitted. Please note that because Nightmare Manor uses thick **artificial** (f)_____ and sudden loud sounds, the experience may be **overwhelming** for younger guests. Nightmare Manor is not responsible for items dropped or (g)_____ during the experience. Come experience the nightmare **if you dare**!

・be thrilled to *do* = ～することに興奮する
・manor = 広大な土地を持つ大邸宅
・test one's courage = 人の勇気を試す
・creaky = きしむ
・spooky = 幽霊が出そうな
・graveyard = 墓地
・in advance = 前もって, あらかじめ
・be permitted = 許可されている
・artificial = 人工の
・overwhelming = 刺激が強すぎる, 圧倒的な
・if you dare = それだけの度胸があるなら

Answers on p. 11

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What Comes Next?

Use the expressions below to fill in the blanks.
下の表現を使って空欄を埋めましょう。

Yuko (Y) and Kate (K) are talking over coffee.

Y: Have you heard of the *Furusato Nozei* program?
K: That's the Hometown Tax Donation Program, right? I've heard of it, but I don't know how it works.
Y: It's a government program that lets you prepay part of your upcoming income and residence tax to the town (a)_____ instead of to your local city.
K: Why would anyone want to do that?
Y: One reason is to support the small towns. But most people do it because they receive gifts from the town they pay the tax to.
K: I've seen ads for the program. The gifts are usually (b)_____, like meat or fruit, right?
Y: Right.
K: And you pay the same total amount in tax, but you get a gift?
Y: That's right. And (c)_____!
K: What?
Y: Kura Cooking is an option in Iwakura now!
K: Congratulations! Wait, so the gift can be an experience?
Y: Yes! Towns offer skiing lessons, craft workshops, nature tours and (d)_____ things.
K: I didn't know there were so many options! How do people find your cooking school?
Y: We're on Furusato Choice and Rakuten Furusato Nozei. **Experiential** gifts are really popular now, so I'm **thrilled** to welcome new guests and give back to Iwakura.
K: I hope lots of people (e)_____ _____ your customized cooking classes!

all kinds of • of your choice • guess what
take advantage of • local specialties

・experiential = 体験型
・thrilled = ワクワクして

Answers on p. 11.

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Your Turn

空欄に入る言葉を考えてみましょう。数字、名詞、動詞などを入れてください。答は１１ページを参考にしてください。

Use your imagination to fill in the blanks in the story below with a word — a number, a noun, a verb, etc. Sometimes there is more than one right answer. Then compare your answers to **Takao**'s on p.11.

One evening, while I was having my usual drinks, I received a message on Facebook Messenger from an old friend I hadn't seen in over ten years. We had met while working at my previous company, and he was a video producer. The (a)_____ said, "Hi! I'm **running for ambassador** in an online **influencer program**. Please send me your mobile phone number so I can **register your vote**. I'll send you a **verification code**. Thank you for your help!" I immediately sent him my (b)_____ phone number. When I received the code on my phone, I sent it to him **without giving it a second thought**. A short while later, I received a phone call from another friend, who told me that my Facebook account **seemed to have been hacked**. When I checked Messenger, I discovered that messages I had never sent had been sent to many of my Facebook (c)_____. The messages asked them to vote for me because I was running for ambassador in an online influencer program. I also noticed that my Facebook profile picture had been changed to a photo of Elon Musk. On Instagram, my account had also been **altered** to display (d)_____ of Elon Musk's daily life. I immediately contacted my friends, explained that my account had been (e)_____, and warned them to ignore any **suspicious** messages they had received from my account. I then **sought help from ChatGPT**, which told me how to **recover my account**. Fortunately, I was able to **regain control** of my (f)_____ and remove the **unauthorized access.** I wanted to share this because this ambassador voting **scam** is currently widespread on (g)_____ media. Remember, never send anyone a verification code sent to your phone, **no matter how trustworthy** the sender seems.

- running for A = Aに立候補している
- register your vote = 投票を登録する，票を入れる
- verification code = 認証コード
- without giving it a second thought = 深く考えずに
- seemed to have been hacked = ハッキングされたようだ
- alter A = Aを変更する
- suspicious= 怪しい，不審な
- seek help from A= Aに相談する [seek, sought, sought]
- recover one's account = アカウントを復元する
- regain A = Aを取り戻す
- unauthorized access = 不正アクセス
- scam= 詐欺
- no matter how ～ = たとえどんなに～としても
- trustworthy = 信頼できる

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HOW MUCH DO YOU UNDERSTAND!

Read the paragraph and answer the TRUE/FALSE (本当ならT嘘ならF) **questions. Answers on p. 11.**

Off the coast of California, fishermen are beginning to use modern crab traps that can help protect marine animals. In standard crab fishing, traps on the sea floor are connected by long ropes to **buoys** floating on the water's surface. Unfortunately, these ropes pose a major risk to humpback and blue whales, which can get **entangled** in them as they **migrate**.

To solve this problem, fishermen are turning to what are known as "on-demand" or "ropeless" traps. Unlike traditional traps, these systems keep the **retrieval** equipment underwater until it is needed. There are various designs, but they all store the rope underwater along with a retrieval device, such as a buoy or an **inflatable** bag, to bring the rope to the surface when needed. Fishermen use GPS to record the locations of the traps.

When it is time to collect the catch, the crew sends an underwater acoustic signal to the system remotely, which releases a buoy or **activates** an inflatable device, allowing the rope to rise to the surface so that the crew can **retrieve** the trap. By keeping ropes from extending to the surface until activated, this technology can reduce the risk of whale entanglement while allowing fishermen to continue working.

T • F 1. The new traps are called "ropeless" despite the fact that ropes are used.

T • F 2. Fishermen locate the traps using GPS and acoustic signals.

T • F 3. No marine animals are harmed because the ropes never extend from the traps to the surface.

・buoy = ブイ, 浮標
・migrate = 移動する
・inflatable =ふくらませる
・get entangled in A = Aに絡まる
・retrieval/retrieve = 回収/回収する
・activate = 作動する

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OUT OF ORDER

Can you put Mie's story below back in order?

ストーリーを順序通りに並べることができますか？

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A **She has *dementia**, and taking care of her by myself is a little difficult, so my husband and I decided to send her to a *nursing home** for *respite care** for a few days.**

*dementia = 認知症
*nursing home = 老人ホーム、介護施設
*respite care = ショートステイ, 短期入所生活介護

B **It will be a nice break for both of us. When she comes back, we'll both be in a better mood. I'll miss her while she's gone, but I'm glad she will be in good hands and have fun while I *recharge my batteries**.**

*recharge one's batteries = 英気を養う

C **This Tuesday, my husband, my son and his new wife left for Paris. My husband will be back in a week, and the *newlyweds** will be back at the end of the month. That means my *mother-in-law** and I are alone in the house right now.**

*newlyweds = 新婚夫婦
*mother-in-law = 義母, 夫[妻]の母, しゅうとめ

D **And she'll have meals and do some fun activities, like crafts and games, with other guests. It will be good for her to *interact with** other people.**

*interact with A = Aと交流する, Aとふれあう

E **While she is there, I plan to go out for dinner with my friends one night and go to see kabuki another night.**

F **There she will be able to relax. She'll have a private room. She'll get a massage and have *physical therapy**.**

*physical therapy = 理学療法 = PT

The correct order is _____. (Answer on p. 11.)

SIMPLIFY IT!

This story is easy to understand if you replace the words in bold with the words/phrases below.

ボールド体の難しい単語や熟語を下の簡単な単語に置き換えてみましょう。

In 1934 and 1935, Dr. Robert Cornish shocked the public with bizarre reanimation experiments that earned him comparisons to Dr. Frankenstein. Cornish believed he could ①**resurrect** the recently deceased by restoring blood circulation and oxygen supply. To test his theory, he conducted a series of experiments on dogs that he had killed. He placed their bodies on a "teeterboard"—a large table similar to a seesaw that was designed to help circulate blood using gravity. Alongside continuous rocking and artificial respiration, he ②**administered** adrenaline, anticoagulants, oxygenated saline, and donor blood. The experiments achieved varying degrees of success. Although some dogs died again just hours after being revived, two fox terriers, Lazarus IV and Lazarus V, survived for considerably longer. However, the dogs suffered lasting ③**neurological impairments** due to oxygen deprivation. Lazarus IV survived the longest. Though it remained blind and neurologically impaired, it eventually learned to crawl, bark, and eat independently. It died of pneumonia. In the 1940s, a death-row ④**inmate** volunteered to let Cornish attempt the procedure on his body after execution. California officials rejected the request, and the inmate was ⑤**executed** in 1948. Ultimately, Cornish's work proved that restoring a heartbeat is not the same as restoring human consciousness.

prisoner • gave • revive
put to death • brain damage

Answers on p. 11.

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ANSWERS

P2 TRIVIA QUIZ
1–Halloween 2–cemetery 3–potion 4–suck 5–fangs 6–Mummies 7–reanimated 8–full 9–raven 10–corn

P2 MATCHING
1–b 2–a 3–e 4–h 5–g 6–f 7–c 8–d

P3 1-POINT QUIZ
①–if ②–interrogative ③–for ④–to

1–to 2–why 3–if 4–for 5–for 6–if 7–how 8–what 9–to 10–where 11–for 12–to

P4 MICRO LESSON QUIZ
1–crutches 2–full moon 3–bedbugs 4–construction 5–backbreaking 6–dress up as 7–fit 8–hands

P4 SENTENCE SCRAMBLE
1–I really need to get in touch with him.
2–I hope we stay in touch with each other.
3–They kept in touch even after they graduated.
4–Do you keep in touch with your college friends?
5–What's the best way to get in touch with you?

P6 PREPOSITIONS
a–from b–about c–X d–behind e–to f–to g–by

P6 HOW WOULD YOU RESPOND?
1–d 2–c 3–b

P8 LISTEN CAREFULLY
a–opening b–666 c–monsters d–entrance e–backpacks f–fog g–damaged

P8 WHAT COMES NEXT?
a–of your choice b–local specialties c–guess what d–all kinds of e–take advantage of

P9 YOUR TURN
a–message b–mobile c–friends d–photos e–hacked f–account g–social

P10 HOW MUCH DO YOU UNDERSTAND? 1–T 2–F 3–F

P10 OUT OF ORDER C–A–F–D–E–B

P11 SIMPLIFY IT!
1–revive 2–gave 3–brain damage 4–prisoner 5–put to death

That's Not ENGLISH!

Sayuri (S) and Nicole (N) are having coffee.

S: Oh, **shoot!** My phone died. What time is it?

N: It's 2:45. Why?

S: I have to pick my daughter up at 3:30 and send her to English class by 4:00.

N: Here, you can use my charger.

S: Thanks.

N: How does Yui like her new English school?

S: She loves it. She has passed Eiken Grade 2, but she wants to keep studying. She's afraid she'll forget English if she takes time off.

N: Which schools does she want to **apply to**?

S: She wants to challenge Nanzan University, Kobe University, and Kansai University.

N: Does she have a preference?

S: Yes, Nanzan is her ambition school. She likes the campus and thinks it'll be easier to get into.

N: It's a private school, so it's expensive, isn't it?

S: Yes, but if she goes there, she can live at home and **commute**.

N: That's true. Living in Kobe or Osaka would be expensive.

★ shoot = しまった！
★ apply to a school = 出願する
★ commute = 通学する, 通勤する

Read the conversation and find the 3 words or phrases that native speakers don't use.

この会話は不自然なところがあります。3 個すべて見つけることができますか？

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Did you find all 3 of the mistakes? Let's check and practice the phrases.

① ~~send~~ → take

a A: If you need a ride, I can **take** you home.
B: Thanks, but my dad's picking me up.

b A: You're later than usual. You usually get here before I do.
B: My daughter missed the school bus, so I had to **take** her to school.

② ~~challenge~~ → apply to

a A: How many schools are you planning to **apply to**?
B: Three. I hope I get into at least one!

b A: Have you heard from any of the universities you **applied to**?
B: No, not yet.

③ ~~ambition school~~ → first-choice school → dream school

a A: What's your **first-choice school**?
B: Tokyo University. But I doubt I'll get in.

b A: Where does Rika want to go to college?
B: Meidai is her **dream school**, but she has applied to three schools.

