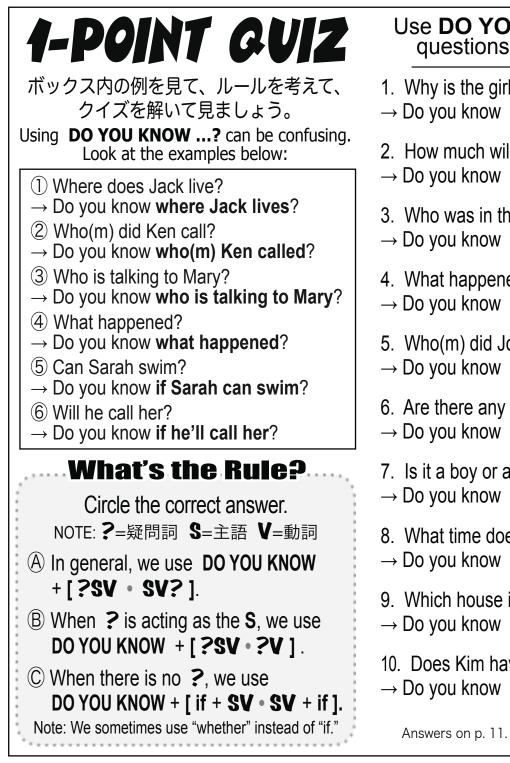


DOD GUIZ: Did you read last month's ETP? Take the quiz! Fill in the blanks with the choices below. 下の表現を使って空欄を埋めましょう。 a big help • instructions • leftover ingredients • count me in leaning towards • poor • persuaded 1. A: What are you making? B: A quilt* for the dog. I want to use up* the ( ) fabric I have.	The examples below contain be used to A and get used to A [Aに慣れている・Aに慣れる]. Can you match the parts that go together? 上と下をつないで意味の通る文章を作りましょう。 They're from Tokyo, so [1]=[b] He works in a factory, so [2]=[]
<ul> <li>2. A: Can we make cookies today, Mom?</li> <li>B: If we have the ( ), sure. Let me look We do!</li> <li>3. A: The dog isn't feeling well again. He threw up last night and this morning.</li> <li>B: Aw. ( ) Pochi!</li> </ul>	I was <i>born and raised</i> * in Texas, so [3]=[ ] She's a flight attendant, so [4]=[ ] Our puppy is 3 months old, so [5]=[ ] When I became a barista, [6]=[ ] When we moved here from Tokyo, [7]=[ ] She's going to start working the <i>late shift</i> *, so [8]=[ ]
<ul> <li>4. A: I thought Dave wasn't coming tonight! B: Brett ( ) him to come. He said there would be girls here.</li> <li>5. A: There, that's the last bag of groceries*. B: Thank you for carrying them in the house for me. You were ( )! A: Anytime*, Grandma.</li> <li>6. A: I can't decide which speaker to get. B: That one is more compact, but it's a little expensive. A: I know. I'm ( ) the cheaper one. I'm on a budget*.</li> <li>7. A: Oh, wow! It's a robot kit! Can we put it</li> </ul>	<ul> <li>[a] I'm not used to such <i>humid</i>* weather.</li> <li>[b] they're used to crowded subways.</li> <li>[c] she's used to flying overseas.</li> <li>[d] he's used to working hard every day.</li> <li>[e] she has to get used to staying up late.</li> <li>[f] he's getting used to going for walks on a leash*.</li> <li>[g] it took me a while to get used to taking customers' orders.</li> <li>[h] we had to get used to the quiet* here in the countryside.</li> <li>born and raised in A = 生まれ育つ</li> </ul>
<ul> <li>together now, Grandpa?</li> <li>B: Sure, but it's pretty complicated. We'd better read the ( ) first, or we might mess it up*.</li> </ul>	<ul> <li>the late shift = 遅番, 夜勤</li> <li>humid = 湿度の高い</li> <li>on a leash = リードを付けて</li> <li>quiet = 静かさ</li> <li>Answers on p. 11.</li> <li>英語リスニングが無料でできる!</li> <li>www.et-people.com</li> </ul>
<ul> <li>8. A: Who wants to pitch in* to buy Jenna a birthday present?</li> <li>B: I do, of course! How much?</li> <li>A: Just ¥1000 per person.</li> <li>C: That's all? ( ).</li> <li>A: Anybody else? Answers on p. 11.</li> <li>quilt = キルト [発音: /kwlt/]</li> <li>use up A/ use A up = Aを使い尽くす</li> <li>groceries = 食料品</li> <li>Anytime! = どう致しまして, いつでも</li> <li>on a budget = 予算が限られている</li> <li>mess up A / mess A up = 間違える、失敗する</li> <li>pitch in = お金を出す, 協力する</li> </ul>	





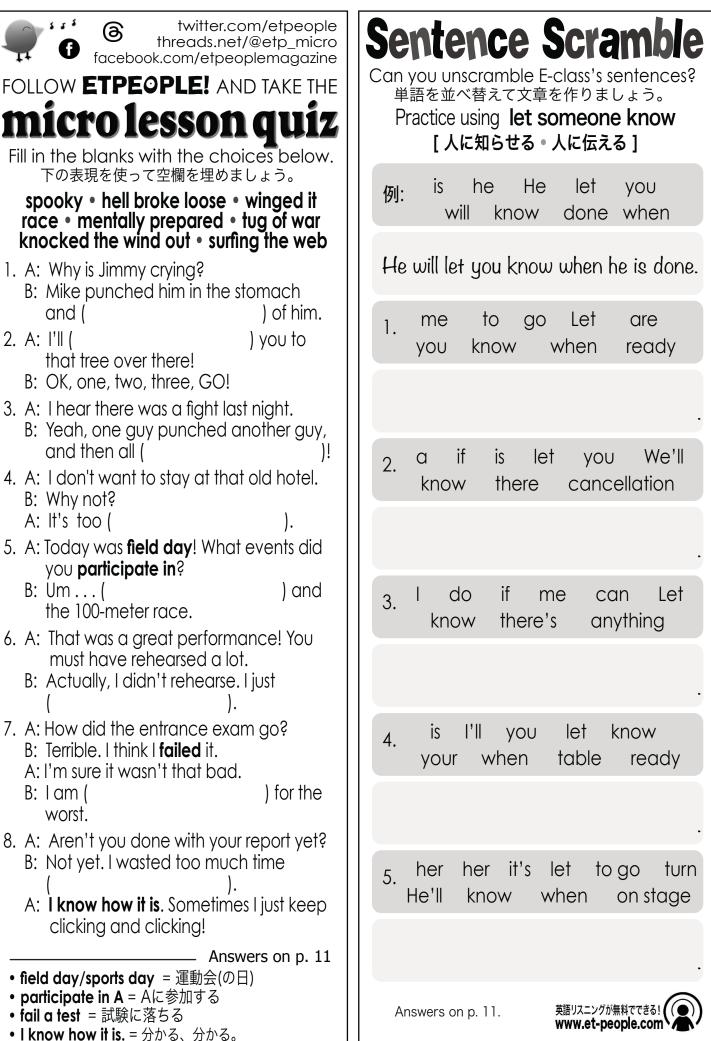
### Use **DO YOU KNOW** to ask the questions in a different way.

- 1. Why is the girl crying?
- 2. How much will the hotel cost?
- Who was in that movie?
- 4. What happened last night?
- 5. Who(m) did John give the flowers to?
- 6. Are there any stores nearby?
- 7. Is it a boy or a girl?
- 8. What time does the movie start?
- 9. Which house is Jane's?
- 10. Does Kim have a driver's license?





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## What Did She Tell You?

getting in trouble at school. One day he got online with his best friend. home from school and went straight up to his room without a snack. His mother was a little told me what happened." suspicious. It seemed like he was avoiding her on purpose.

Just then, the phone rang. It was Tommy's teacher. Mrs. Dunn thought, "I knew it! He got in trouble again!" But she smiled and said to the teacher, "Nice to hear from you, Mrs. Jones. What can I do for you?"

Mrs. Jones replied, "I just wanted to call and let you know how brave Tommy was today."

"My Tommy?" Mrs. Dunn asked. She was surprised because she wasn't used to hearing good things about her son. "What did he do?"

"This morning on the way to school, one of Tommy's classmates fell into the pond in the park near the school. Without hesitating, Tommy jumped in and saved the boy. He was a hero!"

Mrs. Dunn thanked Mrs. Jones for calling, and after hanging up the phone, she went



upstairs. She knocked on the Tommy's door to room, opened it a little and said, "Hey, can I come in for a sec?" "Uh, if you want to," Tommy said without looking up from

Tommy Dunn is nine years old. He is always his computer. He was playing a video game

"That was Mrs. Jones," his mother said, "She

"And you're not mad?" he asked.

"Of course not! Why would I be mad?"

Confused, Tommy asked, "Wait, what did Mrs. Jones tell you?"

"She told me that you saved that boy this morning. I'm so proud of you!"

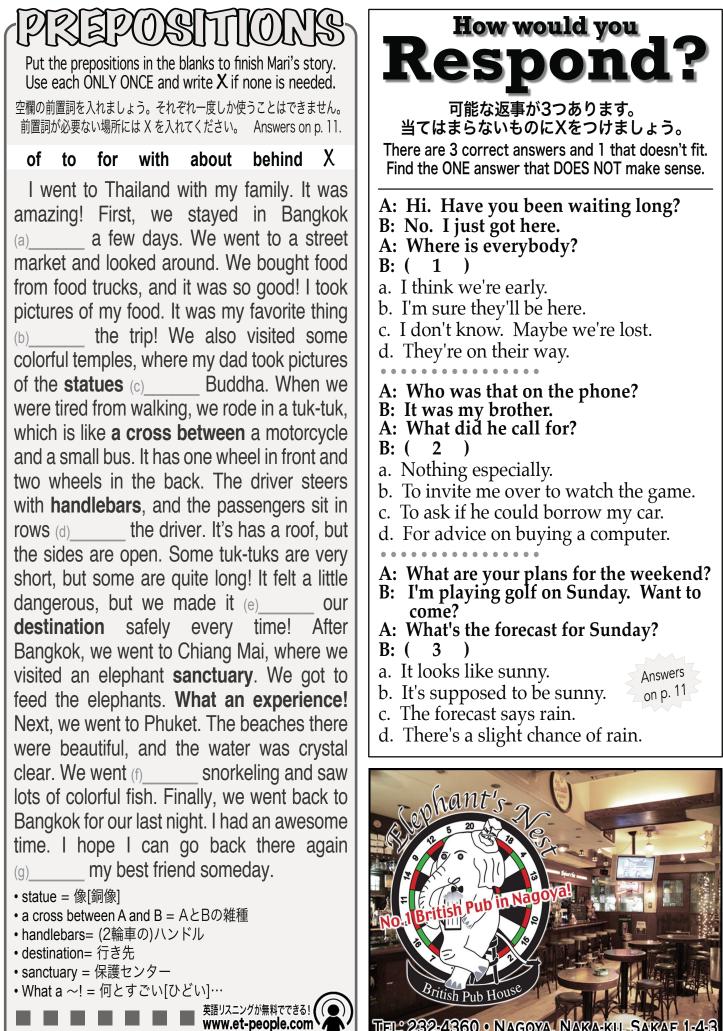
Tommy said, "Oh, yeah. It was nothing."

Then from the computer, Mrs. Dunn heard Tommy's friend say, "Yeah, you had to save him because you were the one who had pushed him in!"

get in trouble at school = 先生の怒られる suspicious = 疑っている avoid A = Aを避ける on purpose = わざと **| knew it!** = やっぱり! What can I do for you? = どういうご用件ですか? **let someone know** = 人に知らせる **be used to** *do***ing** = ~することに慣れている without hesitating = ためらわずに **a sec** = ちょっと = a second = 1秒 I'm (so) proud of you! = あなたを誇りに思う/偉いね! **It was nothing.** = 大したことじゃなかった one =人 = person 英語リスニングが無料でできる! ((www.et-people.com)







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### - **Gugan'g Díary** ★Tuesday, November 7th (1:05 p.m.)

Recently my friend Yuko celebrated her granddaughter's first birthday. The little girl had to do something called "issho mochi." I had never heard of it. Yuko explained that it is one of the oldest Japanese customs. It is done around the time when a baby turns one. The baby, who usually can't walk or waddle yet, has to walk, **crawl**, and maybe fall while carrying a 1.8 kg rice cake called "mochi." I asked her why it had to be that size. She explained that it's because the word "issho" has two meanings. "Issho" (written in kanji like this 一升) is an old **unit of measurement** equal to 1.8 kg, and "issho" (written in kanji like this 一生) means "one's whole life." She says people believe that a child who manages to carry the "issho mochi" will not have to worry about food for the rest of his or her life, "issho," and will grow up healthy. She says it is like a good luck **spell**! Her granddaughter managed to walk with the issho mochi on her back! She is very strong! I don't think they have to worry about her.

Another thing she had to do on her first birthday was choose a card that will tell her future career. It is a kind of **fortune-telling**! There are cards with pictures that show various careers — athlete, architect, painter, musician, chef, pastry chef, doctor, dentist, nursery school teacher, nurse, etc. Parents and grandparents who are watching the children are very interested in which one they choose! Yuko says this is a new tradition. It didn't exist when her children were growing up. And in the past, there were probably not so many **occupations**, and girls probably did not choose their own occupations. I asked what her grandchildren chose. She said one had chosen the athlete card, another the architect card, and this year her granddaughter chose the musician card.

Yuko says she wonders what kind of lives they will lead! Whatever happens, I know their grandma will be **watching over** them quietly.

Notes and examples:

- **waddle** = よちよち[よたよた]歩く
- ① That little girl is so cute when she waddles.
- ② My brother waddles like a duck when he walks. crawl = ハイハイする
- ① The baby crawled under the kitchen table.
- <sup>(2)</sup> When the baby crawls, the dog follows her!
- unit of measurement = 測定単位
- ① A foot is a unit of measurement used in the US.
- ② A hand is a unit of measurement used when measuring the height of horses.

manage to do = 何とか~する

- ① I managed to eat that whole pizza by myself.
- ② I don't know how you managed to read that whole book in one day.

### the rest of A = Aの残り

① You can have the rest of the pie.

② I am free the rest of the day. Let's go shopping!

- **spell** = 呪文、まじない
- ① The witch put a spell on her.
- ② She is under the witch's spell.

### fortune-telling = 占い

- ① I don't believe in fortune-telling.
- ② They do fortune-telling by tarot card there.
- pastry chef = パティシエ = patissier (=French)
- ① Śhe's studying to be a pastry chef.
- ② The pastry chef here makes the best pastries!
- nursery school = 保育園の先生
- ① She isn't going to nursery school yet.
- <sup>(2)</sup> His nursery school is closed due to the flu.
- **exist** = 存在する, 実在する
- ① This subway line didn't exist when I lived here.
- 2 Cockroachés will still exist 100 years from now.
- occupation = 職業
- ① A: Your occupation? B: I'm an architect.[=建築家]
- ② He has a dangerous occupation. He's an electrician.
- watch over someone = 見守る
- ① I believe angels are watching over me.
- ② That mother cat is watching over her kittens while they play in the grass.





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### HOW MUCH UNDERSTAND Do you UNDERSTAND Read the paragraph and answer the TRUE/FALSE (本当ならT嘘ならF) questions. Answers on p. 11.

In Japan, November 23rd is Labor Thanksgiving Day. This year the holiday falls on the same day as America's Thanksgiving Day, which is a celebration of the fall harvest. What many people might not know is that the Japanese holiday started as a harvest celebration, too. It was called Niiname-sai, or the New Autumn Harvest Celebration, and it originated in the Jomon period, when a good harvest was crucial for the Japanese people's survival. The first crops were offered to the gods to thank them for a good harvest. Over time, the Niiname-sai ceremony became closely associated with the Japanese imperial family. The emperor, as the highest priest of the nation, performed rituals on this day to pray for prosperity. Today, the Niiname-sai ceremony is still performed annually by the emperor on November 23rd, but the name of the holiday was changed after World War II, when the US-led authorities abolished all Japanese national holidays that were based on the Shinto traditions. That day became known as Labor Thanksgiving Day, or Kinrō Kansha no Hi in Japanese.

- T F 1. Japanese Labor Thanksgiving Day and American Thanksgiving Day are the same every year.
- T F 2. The current emperor hopes to start the *Niiname-sai* ceremony again.
- T F 3. After the Second World War, the Japanese government decided to rename the holiday.

★ ritual = 儀式 ★ abolish A = Aを廃止する

\_ \_



 $\cancel{T}$  Special thanks to Takao!  $\cancel{T}$ 

**OUT OF ORDER** Can you put the story back in order?

ストーリーを順序通りに 並べることができますか?

英語リスニングが無料でできる! www.et-people.com

A She quickly *figured out*\* that it was flour and sugar when she saw the empty bags lying on the floor. But who had *made the mess*\*? And why?

\*figure out that SV = ~と分かる  $\cdot$  \*make a mess = 散らかす

**B** So she checked the videos to see what had happened. She saw a young bear climb in through a family room window, walk into the kitchen, reach for one of the pies, and *accidentally*\* knock a bag of flour on the floor.

\*accidentally = 誤って, 偶然

Luckily, she had a *motion sensor*\* camera in the kitchen. Actually, she had cameras in every room of the house so that she could *monitor*\* her puppy when she was at work.

\*motion sensor = 運動センサー・\*monitor = 監視する

A woman baked some pies in the morning, went to yoga class and returned home to find a strange *scene*\*—her kitchen floor was covered with white powder.

\*scene = 光景, 雰囲気

He must have enjoyed\* that because then he knocked the sugar on the floor, too, and started playing in the white powder like a child might play in sand.

\*must have done = ~したに違いない

She was relieved that the bear hadn't done any more damage. Before cleaning up, she called to warn her neighbors that there was a *mischievous*\* bear in the neighborhood.

\*mischievous = いたずらっぽい

# **SIMPLIFY IT!**

This story is easy to understand if you replace the words in bold with the words/phrases below. ボールド体の難しい単語や熟語を下の簡単な 単語に置き換えてみましょう。

Goats have huge appetites and are known to eat everything in their path. That can be a problem because if they aren't given enough to eat, they will eat whatever they find — cardboard boxes, a wooden fence and even metal cans! **Harnessing** their natural instincts\*, some companies are using goats for land management, using the *insatiable* animals to clear thick brush\* and tangled\* vegetation. One city recently hired a herd of 100 goats to clear the *dense*\* brush from a hillside ③ lot. The land is being cleared for a future housing development. The leader of the agency that brought in the animals says that renting the goats is much cheaper than hiring humans and much greener than gas-powered machines that @spew dangerous chemicals into the air. As a bonus, the goats are **Sproving** to be popular with nearby office workers and commuters\*, many of whom are stopping to snap pictures of the unusual scene.

### emit • always hungry • piece of land turning out • making use of

• instincts = 本能

- ・ brush = (繁茂している)低木, やぶ tangled = たつれた
- ・tangled = もつれた
- ・dense = 密集した,密生した

・commuter = 通勤 [通学] 者

Answers on p. 11.



### ANSWERS

### P2 POP QUIZ

1–leftover 2–ingredients 3–Poor 4–persuaded 5–a big help 6–leaning towards 7–instructions 8–Count me in **P2 MATCHING** 

1-b 2-d 3-a 4-c 5-f 6-g 7-h 8-e **P3 1-POINT QUIZ** A ?SV B ?V C if+SV 1-why the girl is crying? 2-how much the hotel will cost? 3-who was in that movie? 4-what happened last night? 5-who(m) John gave the flowers to? 6-if there are any stores nearby? 7-if it's a boy or a girl? 8-what time the movie starts? 9-which house is Jane's? 10-if Kim has a driver's license?

**P4 TWITTER QUIZ** 1–knocked the wind out 2–race 3–hell broke loose 4–spooky 5–tug of war 6–winged it 7–mentally prepared 8–surfing the web

### P4 SENTENCE SCRAMBLE

1-Let me know when you are ready to go.
2-We'll let you know if there is a cancellation.
3-Let me know if there's anything I can do.
4-I'll let you know when your table is ready.
5-He'll let her know when it's her turn to go on stage.

### **P6 PREPOSITIONS**

a-for b-about c-of d-behind e-to f-X g-with P6 HOW WOULD YOU RESPOND?

- 1-с 2-а 3-а
- P8 LISTEN CAREFULLY

a–drunk b–never c–unwanted d–accident e–stop f–damage g–negative

**P8 WHAT COMES NEXT?** a–rooting for b–don't know much about c–All I know is d–Who doesn't love e–all about

### **P9 YOUR TURN**

a-arrived b-airport c-market d-cooking e-smoke f-like g-flowers

P10 HOW MUCH DO YOU UNDERSTAND? 1–F 2–F 3–F P10 OUT OF ORDER D–A–C–B–E–F P11 SIMPLIFY IT! 1–making use of 2–always hungry 3–piece of land 4–emit 5–turning out

# That's ENGLISH!

One Monday morning, Hannah (H) and Miki (M) are talking on their coffee break.

- H: So, how was your weekend?
- M: I spent slowly. I stayed home and watched movies *and stuff\**. What about you?
- H: I went to that art gallery I told you about, the one that opened last May.
- M: Oh, you finally went! How was it?
- H: It was great! There was a photography exhibition this week. It was really nice.
- M: What was the theme of the exhibition?
- H: The photos were all of a *picturesque*\* town called Bamberg. The artist is from Deuts, and Bamberg is her hometown.
- M: Sounds charming! Did you meet her?
- H: No, I just missed her. She left 10 minutes before I got there. But I met the owners of the gallery, a 30-something avec. They're really nice. There's a cafe in the back, so we sat there and talked. I think I'll go there a lot *from now on\**.
- M: Sounds nice! I'd love to go there with you. Let me know the next time you go.

H: I will!

- ★ and stuff = など, といろいろ
- ★ picturesque = 絵のように美しい
- ★ just miss someone = 人と入れ違いになる
- ★ from now on = 今後は, これから(ずっと)

Read the conversation and find the 3 words or phrases that native speakers don't use.

この会話は不自然なところ があります。3個すべて見 英語 つけることができますか? WW



Did you find all 3 of the mistakes? Let's check and practice the phrases.

- $(1) \text{ spent slowly} \rightarrow \text{took it easy}$
- A: How was your vacation?
  - B: Relaxing. I didn't go anywhere. I stayed home and **took it easy**.
- ▶ A: Any plans for the weekend?
  - B: No. This was a rough week, so I just want to **take it easy**.
- 2 Deuts  $\rightarrow$  Germany
- A: I'm from Germany.B: Really? Where in Germany?
- - B: Just France and Germany.

### (3) avec $\rightarrow$ couple

- A: This is a nice photo!
  - B: That's my niece and her boyfriend.
  - A: Aw. They are a cute **couple**!
- ▶ A: You walk in the park after dark?
  - B: Yes. It's safe. It's very well lit. I see lots of **couples** and families there.

