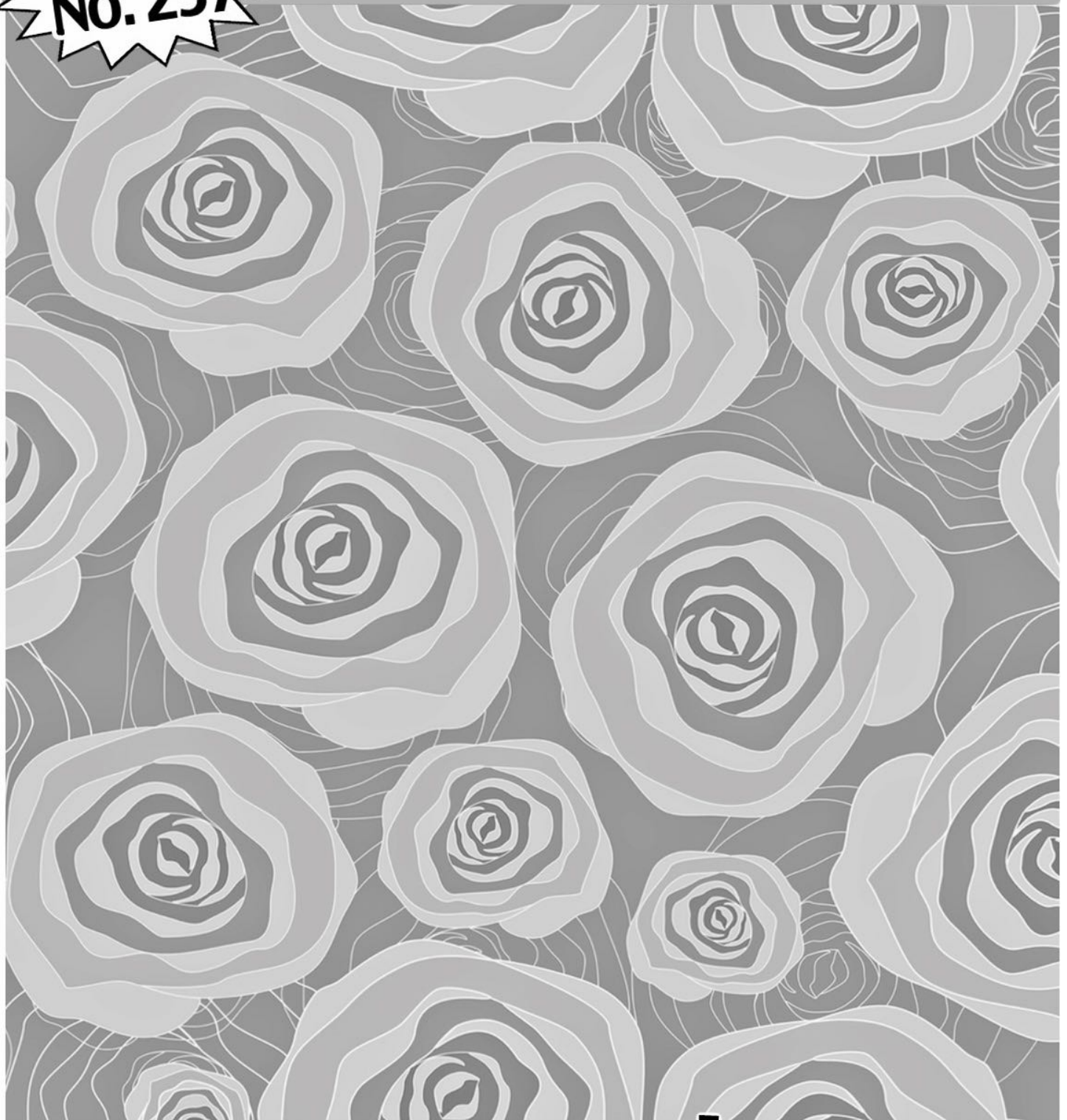


楽しみながら英語を身につけましょ!

ET PEOPLE!

May 2023
No. 257

GAMES · PUZZLES · QUIZZES · JOKES...



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POP QUIZ!

Did you read last month's ETP? Take the quiz!
Fill in the blanks with the choices below.

下の表現を使って空欄を埋めましょう。

**except • besides • ruined
the outdoors • get off • show you around
break even • see her off**

- A: What time should I *pick you up** tonight?
B: I () work at 8:00.
A: OK. I'll pick you up at the back door.
- A: How was Las Vegas? Did you win?
B: No, but I ().
A: Well, at least you didn't lose money.
- A: I'm going to be in Kyoto next week!
B: Great! I'll ()!
A: Thanks! I can't wait.
- A: Mom, I got mustard on my new skirt.
I think I've () it.
B: I think I know how to *get the stain out**.
- A: You're going camping this weekend?
B: Yes. I love ()!
A: *You must**! It's supposed to be cold and rainy both days.
- A: Claude's Japanese is really good. He speaks four languages, you know.
B: Really?
A: Yes. () Japanese and French, he speaks Italian and English!
- A: Is your girlfriend still here in Japan?
B: No, she left yesterday. I *took the day off** so I could () at the airport.
A: Aw. It's so hard to say goodbye!
B: It is. But she'll be back in three months.
- A: When are you free for lunch next week?
B: Any day () Friday.
A: OK. How does Dave's Burgers at noon on Thursday sound?
B: Let's make it 11:45. They will already be really crowded by noon.

- **pick someone up** = 人を迎えに行く
- **get a stain out** = 染みを取る
- **You must!** = そうらしいね!
- **take the day off** = その日休む

MATCHING

The examples below contain

hear • see • watch, etc. + A + do[doing]

Aが~する[している]のが聞こえる・が見る・を見るなど

Can you match the parts that go together?

上と下をつないで意味の通る文章を作りましょう。

- Tonight I saw a *lightning bugs* ... [1]=[b]
Their soccer coach saw them ... [2]=[]
Did you hear someone's car alarm ... [3]=[]
Do you smell something ... [4]=[]
When the kids smelled cookies ... [5]=[]
I think I hear water ... [6]=[]
Tommy watched his big brother ... [7]=[]
Suddenly, I felt something ... [8]=[]

- [a] ... *burning*? Oh, no! It's my toast!
[b] ... *blinking* in the field! It was magical!
[c] ... *smoking* in the park near their school.
[d] ... *go off in the middle of the night*?
[e] ... *install* the new game software.
[f] ... *land on** my arm. It was a *ladybug*!
[g] ... *dripping*. It's probably the kitchen *faucet* again. I've got to call a *plumber*.
[h] ... *baking* in the oven, they ran in the house to get some.

- lightning bug[firefly] = ホタル
- burn = 焦げる
- in the middle of the night = 深夜に、(真)夜中に
- land on A = Aにとまる
- ladybug = テントウムシ
- faucet = 蛇口
- plumber = 水道工事業者

Answers on p. 11.

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1-POINT QUIZ

ボックス内の例を見て、ルールを考えて、クイズを解いてみましょう。

Using **BE+ADJ** and **GET+ ADJ** can be confusing.
Look at the examples below:

- ① I'm tired.
I **get tired** at around 10:00 p.m. at night.
- ② She **was sick** on the weekend.
She **got sick** after she ate some raw oysters at that new restaurant.
- ③ It **will be dark** soon.
It **gets dark** earlier in the winter than it does in the summer.

What's the Rule?

Circle the correct answer.

- ① We use [**be • get**] + an adjective* to express a condition that continues. It's close to ~である in Japanese.
- ② We use [**be • get**] + an adjective* to express a change in condition. It means the same as "become," but it is used much more often. It's close to ~になる in Japanese.

*adjective = 形容詞

Choose the best answer in each sentence.

1. I [**am • get**] nervous every time I sing in front of an audience. Don't you?
2. It [**was • got**] already light out when we got home. I think it was around 5 a.m.
3. His mom [**is • gets**] worried about him because he's driving home in this storm.
4. He's [**being • getting**] pretty good at *doing stunts** on his skateboard!
5. She [**was • got**] already famous on TikTok when she debuted on that big talent show.
6. A: Let's go out for dinner tonight!
B: No. I [**am • get**] too tired to go out.
7. A: I'm starting to [**be • get**] hungry.
B: OK. Let's stop somewhere for lunch.
8. A: Do you want some wine?
B: No, thanks. I [**am • get**] drunk easily.
9. A: How is your dad feeling?
B: He's [**being • getting**] better day by day. *Thanks for asking**.
10. A: Phil is difficult to work with.
B: I know! He always [**is • gets**] angry over *the slightest things**!

- do stunts = スタントを行う
- Thanks for asking. = 気にかけてくれてありがとう
- the slightest thing(s) = ちょっとしたこと

Answers on p. 11.

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twitter quiz

Fill in the blanks with the choices below.
下の表現を使って空欄を埋めましょう。

**vicious dog • news to me • clumsy
bucket list • kleptomaniac
like a log • newbie • falls for**

- A: Did you sleep well last night?
B: Yes, I slept ()!
- A: Don't go near that house!
B: Why not?
A: They have a ().
- A: Pete's going skydiving this weekend!
B: Cool! Skydiving is one of the things on my ().
- A: Look! I got nine **scam*** emails today!
B: I can't believe anyone actually () those scams.
- A: What happened to your thumb?
B: I hit it with a **hammer***.
A: You're so ()!
You need to be more careful!
- A: Where's my hat?
B: I think I know **Yep!*** Under the sofa.
A: How did you know it would be there?
B: My cat is a (),
and that's his favorite hiding place.
- A: Aren't you going to the meeting?
B: It got cancelled.
A: That's ()!
B: They emailed us about it yesterday.
A: I should check my email more often.
- A: What a long day! Our new assistant asks so many questions! It's **tiring***.
B: Well, he's a ().
I'm sure you asked a lot of questions when you started working there, too.

Answers on p. 11

- **scam** = 詐欺
- **hammer** = 金づち
- **Yep!** = うん! (くだけた Yes!)
- **tiring** = 疲れさせる, うんざりする

Sentence Scramble

Can you unscramble E-class's sentences?
単語を並べ替えて文章を作りましょう。

Let's practice using **offer to do**.

[~することを申し出る]

例: to for The her her
man bags carry offered

The man offered to carry her bags for her.

1. me to to the She
drive offered station

2. a He to the buy
drink woman offered

3. My my on to kids
sister offered babysit Sunday

4. I that to will seats
with offer change passenger

5. a is to the The give us
tour of factory owner offering

Answers on p. 11.

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Do You Know What “LOL” Means?

Jane lives on a **cul-de-sac**. The neighbors all know each other. Jane and her **next-door neighbor**, Lisa, are good friends. They both live alone, they're both in their 40s, and they both have French bulldogs.

Last Friday, Lisa called Jane, and she was crying.

“What’s wrong?” Jane asked.

“My mom **had a stroke**,” she said.

“Oh, no! I’m so **sorry to hear that**,” Jane said. “Is she going to be OK?”

“I don’t know. I’m going to the hospital right now.”

“OK. I can walk your dog tonight,” Jane said.

“That would **be a big help!**” Lisa said. “Thanks.”

The next morning, Lisa called Jane again. “Thanks a lot for walking and feeding Max last night!”

“**Anytime**. How’s your mom doing?” Jane asked.

“The doctor thinks she’ll make a full recovery, but she’ll be in the hospital for several weeks.”

“You’re going to be busy going to the hospital, so **if there’s anything I can do**, just let me know. I can take care of Max, do laundry, vacuum, or whatever you need.”

“I’ll **take you up on that!**” Lisa said.

Some of the other neighbors heard about Lisa’s mom and **offered to help**, too. Laura from across the street offered to **go grocery shopping** for her. Mark, who lives behind her, offered to cut her grass. Dan, a neighbor down the street, can’t do anything physical because of his bad back, so he decided to send her a message.



On Saturday, he was typing on his phone when Jane stopped by.

“Oh, hi, Jane! I was just typing a message to Lisa!”

“That’s nice,” said Jane. “She’ll like that.”

“Here’s what I wrote,” Dan said, and then he read the message: “I’m so sorry to hear that your mom is in the hospital. I can only imagine how difficult this must be for you. Please know that **my thoughts and prayers are with you and your family**. If you need someone to talk to, I’m here for you. LOL.”

Jane said, “You haven’t sent that, have you?”

“Yes, I just sent it,” Dan said. “Why?”

Jane said, “Do you know what ‘LOL’ means?”

Dan said, “It means ‘lots of love’.”

“No,” Jane said, “It means ‘laughing out loud!’”

“Oh, my goodness!” said Dan.

Jane called Lisa right away and explained the **mixup**, and they all had a good laugh.

- cul-de-sac = 袋小路, 行き止まり
- next-door neighbor = 隣の家の人
- have a stroke = 卒中に襲われる
- sorry to hear that = それはお気の毒
- be a big help = とても助かる
- Anytime! = おやすい御用です
- If there’s anything I can do, ...
= 何か私にできることがあれば、...
- take someone up on an offer = 人の申し出に応じる
- offer to do = ~することを申し出る
- go grocery shopping = 食料品を買いに行く
- My thoughts and prayers are with A.
= Aのことを想い、祈っています。
- mixup = 誤解

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PREPOSITIONS

Put the prepositions in the blanks to finish Motoko's story.
Use each ONLY ONCE and write X if none is needed.

空欄の前置詞を入れましょう。それぞれ一度しか使うことはできません。
前置詞が必要ない場所には X を入れてください。 Answers on p. 11.

at of for than with with X

My granddaughter, Tsumugi, rode a bicycle (a)_____ the first time today. Her older brother, Haru, has already learned to ride a bike and can ride around (b)_____ ease. Tsumugi saw him riding his bike, and that **made her want*** (c)_____ a bicycle, too. Her parents and I thought a bike would still be difficult for her because she's two years younger (d)_____ Haru. **Still***, we thought we **might be able to find*** a bike just the right size for her, so we all went to the bike shop. She found one she liked (e)_____ the shop, but it was the same size as Haru's. It was too big for her to ride, but she wanted it so badly. (f)_____ the help of the guy at the shop, we **made it work***! He put **training wheels*** on it, lowered her saddle all the way down, and **adjusted the brake grips to fit*** the size (g)_____ her hands. In the end, she was able to ride the bike she wanted. She's **proudly*** riding her bicycle right now!

- make A do = Aに~させる
- still = それでも、~にもかかわらず
- might be able to do
= ひょっとして~できるかもしれない
- make A work = Aがうまくいくようにする
- training wheels = (自転車の) 補助輪
- adjust A to fit B = Bに合うように調整する
- proudly = 誇らしげに

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How would you Respond?

可能な返事が3つあります。
当てはまらないものにXをつけましょう。

There are 3 correct answers and 1 that doesn't fit.
Find the ONE answer that DOES NOT make sense.

- A: I had my annual checkup yesterday.
B: How did it go?
A: My doctor says I need to lose 10 kg.
B: (1)
a. I'll go on a diet if you will.
b. I need to lose a few pounds, too.
c. Really? You don't look overweight to me.
d. My doctor says I need to lose my weight, too.
-
- A: So, Ted can't come on Wednesday?
B: That's right. He said Tuesday was good.
A: Well, I can't make it on Tuesday.
B: (2)
a. Then, how about Thursday?
b. Hm ... are you OK on Friday?
c. Neither can I. What about Monday?
d. Well, when are you free next week?
-
- A: I'm thinking of joining a gym.
B: Go for it! You won't be sorry.
A: Is the gym you go to open every day?
B: (3)
a. Yes, they're open 24/7.
b. No, they're close on Mondays.
c. Yes, they're open from 6 a.m. to midnight.
d. Yes, but they're closed on some holidays.

Answers on p. 11



Susan's Diary

★Sunday, April 23rd (10:05 p.m.)

Today I learned about *okuizome* from my friend Yuko. She has a cooking school, so she knows all about food, and she recently had the *okuizome*, or “first meal,” for her grandson. *Okuizome* is the **ritual** that parents perform around the 100th day after the birth of their baby. They share a **celebratory** meal with their relatives, and they pray that the infant will never go hungry. The traditional meal is sea bream grilled with salt, *sekihan* (red rice with red beans), **simmered** vegetables, and soup. She explained how to do the ceremony in detail. First, you **prepare** a special meal, and on one of the dishes, you place a small stone from a **shrine**. She said some people buy a stone on the internet instead. Then, the oldest lady at the ceremony **pretends to** feed to the baby. First, she sets all the food and the stone in front of the baby, and then she touches the fish with chopsticks and then touches them to the baby's mouth. Next, she touches the rice with the chopsticks and then touches the baby's mouth. Next, she touches the vegetables and then touches the baby's mouth. Next, she touches the rice and then touches the baby's mouth. Next, she touches the soup and then touches the baby's mouth. Next, she touches the rice again and then touches the baby's mouth. Finally, she touches the stone then touches the baby's mouth. After all of that is done, they eat

the celebratory food together. I have never seen a family's *okuizome* ritual, but it sounds like a nice tradition that brings the whole family together.

Notes and examples:

ritual = 儀式

- ① Different religions have different rituals.
- ② A: Why are they lighting candles?
B: It's some kind of religious ritual.

celebratory = 祝いの

- ① We had a celebratory glass of champagne.
- ② A: How was the party?
B: Great! Everyone was in a celebratory mood.

simmer = ことごと煮る

- ① Add the tomatoes and simmer for an hour.
- ② A: Do I boil them?
B: No, just simmer them for an hour or so.

prepare (food or drink) = (食事飲み物) を作る

- ① I always prepare my lunch the night before.
- ② A: Do you need help?
B: Yes, could you prepare the tea?

shrine = 神社

- ① Let's visit that shrine on the way back.
- ② A: How old is Ise Shrine?
B: They say it's 2,000 years old!

pretend (to do) = (~する)ふりをする

- ① He pretended to be sleeping, but he heard me.
- ② A: Is he really too sick to go to school?
B: No. I think he's just pretending.

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LISTEN CAREFULLY

Go to www.et-people.com to listen to the audio and fill in the blanks with the words you hear.

オーディオを聞いて、空欄の入る語句を記入してください。

The following is a public service announcement.

Studies show that when young people become good readers in the (a) _____ grades, they are more likely to be good learners throughout their school years and beyond. While (b) _____ *involvement** is very important, the *ultimate** goal is to *inspire** children not only to read books, but also to find their own (c) _____ for reading in all forms. *The Library of Congress** wants to inspire young readers to become (d) _____ learners by promoting *literacy**. From books to magazines to (e) _____ and all other forms, reading really gives kids the opportunity to explore their (f) _____. Parents looking for ideas on how to help their kids *develop a love for** reading can visit www.read.gov for ideas on how to make reading (g) _____ and something their kids will want to do for the rest of their lives.

- ・involvement = 関与
- ・ultimate = 最終的な
- ・inspire someone to do = 人に～する気を起こさせる
- ・The Library of Congress = 米国議会図書館
- ・literacy = 読み書き能力
- ・develop a love for A = Aが好きになる

Answers on p. 11.

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What Comes Next?

Use the expressions below to fill in the blanks.

下の表現を使って空欄を埋めましょう。

Mara (M) and Julie (J) are walking in the park one beautiful day in May.

M: These are *ajisai*, or hydrangea in English. They'll bloom in June. And those *bushes** with the bright pink flowers are called *tsutsuji* in Japanese. I don't know what they're called in English.

N: I can smell them from here! Tsu-tsu-ji, right? I'll (a) _____ on my phone. Oh, azalea! I (b) _____ azaleas, but until now, I had no idea what they looked like. I don't know much about flowers. (c) _____ so much about them?

M: I learned to (d) _____ flowers and trees from my dad. He used to take me to the *botanical gardens** when I was little. I don't know half as much as my dad does.

N: Well, I know the difference between tulips and roses, but (e) _____, so you know a lot more than I do!

M: I guess I do!

Answers on p. 11.

identify • have heard of • look it up
 how do you know • that's about it

・bush = 低木

・botanical garden(s) = 植物園

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Your Turn

空欄に入る言葉を考えてみましょう。
数字、動詞、熟語などを入れてください。
答は11ページを参考にしてください。

Use your imagination to fill in the blanks in the story below with a number, a verb, a phrase, etc. Sometimes there is more than one right answer. Then compare your answers to Tosi's on p.11.

The other day, I downloaded a walking app to my phone. The (a) _____ lets you **earn drugstore points***. When you walk with your phone, your steps and distance are counted and recorded, and the counted (b) _____ become points. For every 6,000 steps, you get 2 points, and for every 1,000 points, you get ¥500, which you can use to buy prizes. I walk my dog, Mary, for about an hour every day, so I thought I could get a lot of (c) _____ quickly. **It was a waste to*** just take a walk without getting any points until now! Immediately, I put my cell phone in my walking bag and went out for a walk with Mary. **Since*** we walked for over an hour, about 8,000 steps were

(d) _____ at that time. But there was a problem. It didn't **seem to*** count steps correctly when my (e) _____ was in my mini tote bag. I had to walk around wearing my cell phone. So I wanted a crossbody bag for my phone, and I bought one on the (f) _____. There was a little problem at that time, **though***. The bag was made in England and **shipped*** directly from England, so the payment was in British **pounds***. The yen is **weak*** now, so the bag was a little bit (g) _____! Even so, I was happy because I got a lot of points while walking with Mary and I got a cute new smartphone crossbody bag!

- earn points = ポイントを貯める[稼ぐ]
- it's a waste to do = ~するのはもったいない
- Since +SV, ... = ~なので、...
- seem to do = ~のようだ
- ... , though. = ... けどね。
- ship A = Aを出荷[発送] する
- British pound = イギリスポンド
- weak = (通貨が) 安い ↔ strong = 高い

BONUS: 通貨 = currency



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HOW MUCH DO YOU UNDERSTAND?

Read the paragraph and answer the TRUE/FALSE (本当ならT嘘ならF) questions. Answers on p. 11.

The gut plays a crucial role in our health, regulating our mood, immune system, and more. It is comprised of the digestive tract, the liver, the **gallbladder***, and the **pancreas***, and its job is to break down food into various nutrients. The gut microbiome refers to the trillions of strains of microorganisms — mostly bacteria but also **archaea***, fungi, and viruses — found in our gut that help with digestion, absorption, and elimination. One other benefit of having good gut bacteria is that they produce dopamine, GABA, serotonin, and other neurotransmitters that **modulate*** our mood. Our food choices impact our gut health because the fiber and other nutrients found in these foods serve as a food source for our good gut bacteria. That's why balancing our diet with healthy plant-based foods is essential. While supplementing with **probiotics*** can be helpful, a healthy, diverse diet is the best way to maintain gut health.

- T • F 1. The pancreas is part of the digestive tract, which is referred to as the gut.**
- T • F 2. Beneficial bacteria do more than simply help us digest our food.**
- T • F 3. By eating a diet rich in various fiber-containing plants, we can keep our gut bacteria levels low and avoid getting sick.**

- ★ gallbladder = 胆嚢
- ★ pancreas = 膵臓
- ★ archaea = 始原細菌
- ★ modulate = 調節する
- ★ probiotics = 体に良い細菌



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OUT OF ORDER

Can you put Chiharu's story back in order?

ストーリーを順序通りに並べることができますか?



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A I was at work at the time, so I couldn't check my car **right away***. He gave me the neighbor's name.

*right away = すぐに

B As I talked with her, I **found her to be*** a very nice person. I learned that she is **in her 60s*** and she lives alone.

*find A to be C = AがCであると思う ・ *in one's 60s = 60代で

C I had seen the name on a mailbox, but I had never met that neighbor. He gave me her **number***, and I called her.

*(phone) number = 電話番号

D One day I got a call from the manager of my **apartment building***. He told me my car had been hit by a neighbor.

*apartment building = アパート [=建物全体]

E That accident **made me realize*** that I know **hardly any*** of the people who live in my apartment building. If this hadn't happened, I would not have met her. It may have been good for me.

*make one realize = 人に気付かせる

*hardly any = ほとんど~ない

F She answered and **apologized*** to me many times. I told her the scratches on my car were **no big deal***.

*apologize = 謝る ・ *no big deal = 大したことない

The correct order is _____ . (Answer on p. 11.)

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SIMPLIFY IT!

This story is easy to understand if you replace the words in bold with the words/phrases below.

ボールド体の難しい単語や熟語を下の簡単な単語に置き換えてみましょう。

On Saturday night, the sheriff's deputy got a call about a ①**shady** person *leaning over** the guardrail of a bridge. When the deputy arrived, one teenager was standing on the bridge holding a rope from which another teenager was ②**dangling**. The boy on the rope was holding a can of spray paint. He quickly ③**tossed** the can of paint and tried to escape, but he got ④**tangled** in the rope. Both boys were arrested and charged with writing graffiti on government property and *reckless endangerment**. The boys said that they had been planning to write their school's name on the bridge, but the deputy arrived before they could do it. The boys are expected to get a harsh sentence because the judge is ⑤**fed up with** all of the *vandalism** that has been going on in the city.

hanging • caught • suspicious • threw • tired of

- lean over A = Aに身を乗り出す
- reckless endangerment = 無謀な危険
- vandalism = 破壊

Answers on p. 11.

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ANSWERS

P2 POP QUIZ

- 1-get off 2-broke even 3-show you around
4-ruined 5-the outdoors 6-Besides
7-see her off 8-except

P2 MATCHING

- 1-b 2-c 3-d 4-a 5-h 6-g 7-e 8-f

P3 1-POINT QUIZ

- ① be ② get
1-get 2-was 3-is 4-getting 5-was
6-am 7-get 8-get 9-get 10-gets

P4 TWITTER QUIZ

- 1-like a log 2-vicious dog 3-bucket list
4-falls for 5-clumsy 6-kleptomaniac
7-news to me 8-newbie

P4 SENTENCE SCRAMBLE

- 1-She offered to drive me to the station.
2-He offered to buy the woman a drink.
3-My sister offered to babysit my kids on Sunday.
4-I will offer to change seats with that passenger.
5-The owner is offering to give us a tour of his factory.

P6 PREPOSITIONS

- a-for b-with c-X d-than e-at f-With g-of

P6 HOW WOULD YOU RESPOND?

- 1-d 2-b 3-b

P8 LISTEN CAREFULLY

- a-early b-parental c-passion d-lifelong
e-comics f-imaginings g-fun

P8 WHAT COMES NEXT?

- a-look it up b-have heard of
c-How do you know d-identify
e-that's about it

P9 YOUR TURN

- a-app b-steps c-points d-counted
e-phone f-internet g-expensive

P10 HOW MUCH DO YOU UNDERSTAND?

- 1-F 2-T 3-F

P10 OUT OF ORDER D-A-C-F-B-E

P11 SIMPLIFY IT!

- 1-suspicious 2-hanging 3-throw
4-caught 5-tired of

That's Not ENGLISH!

Amy (A) is on the phone with her friend Kana (K).

A: I had to go to my daughter's school today.

K: What for?

A: The school *principal** called me. She said Alice had *gotten in trouble** in class again. It was the third time this week.

K: That's not good.

A: I know.

K: What did she get trouble?

A: The first time, she got in trouble for talking in class. The second time, she got in trouble for drawing in her notebook during class. And the third time, she got in trouble for not paying attention to the teacher. The teacher said she was *daydreaming**.

K: It looks like she's bored in class.

A: Yeah, I think so, too. I always ask if she needs help with her homework, but she says it's easy. And she gets good points on all of her tests.

K: I was bored in school, too. My teachers made extra work for me and some other students. It was fun because it was more challenging. Maybe you can talk to her teacher.

A: That's what I plan to do. I've already made an appointment to see Ms. Reese on Monday.

★ principal = 校長先生

★ get in trouble (at school) = (学校で) 叱られる

★ daydream = 夢想する, ポーツとする

Read the conversation and find the 3 words or phrases that native speakers don't use.

この会話は不自然なところがあります。3個すべて見つけることができますか?

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Did you find all 3 of the mistakes?
Let's check and practice the phrases.

① ~~get trouble~~ → **get in trouble for**

a The student **got in trouble for** cheating on the final exam.

b A: What did Jack **get in trouble for**?
Talking in class again?

B: No. For not wearing his uniform. He was warned about it last week

② ~~looks like~~ → **sounds like**

a He told me all about his new job. It **sounds like** he really likes it!

b A: I have to work overtime for the third night in a row.

B: It **sounds like** your company needs to hire more employees.

③ ~~good points~~ → **good grades**

a Henry studied hard, but he still didn't get **good grades**.

b A: How do you always manage to get such **good grades**?

B: I study a lot. I can help you study if you want me to.

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ああ、びっくりした!
× I was really surprised.
○ You scared me.

ピザが
食べたいなあ
× I want to eat pizza.
○ I feel like pizza.

決め手は動詞!

こんなとき、ネイティブならこう言うネ!

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